







*The Comprehensible Classroom's*









**PROFICIENCY TARGETS**







*an assessment document*

*by Martina Bex*

	ACTFL Level of Proficiency	In other words...	Grade
<b>Advanced (ADV)</b>	<p><b>Intermediate Mid:</b></p> <ul style="list-style-type: none"> <li>* You can use words and expressions from a wide range of topics and begin to use expanded vocabulary within a topic to give details and elaborate.</li> <li>* You can use strings of sentences to describe or explain. You can combine simple sentences using connector words to create original sentences.</li> <li>* You can be easily understood by someone used to a language learner.</li> <li>* You can understand questions and statements from real-life situations which may take place face-to-face or electronically.</li> </ul>	 <p>You add your own ideas, perspective, and style into what you do. You are confident and are reaching for the next level of proficiency.</p>	<b>A</b> (95%)
<b>Proficient (PROF)</b>	<p><b>Intermediate Low:</b></p> <ul style="list-style-type: none"> <li>* You can use a variety of words and phrases on familiar tasks, topics, and activities, and can elaborate a little.</li> <li>* You can string together simple sentences to express your thoughts and combine words and phrases to create original sentences.</li> <li>* You are understood by someone accustomed to a language learner.</li> <li>* You can understand questions and statements, although you sometimes need to hear things again.</li> </ul>	 <p>You consistently meet the target proficiency level, and you are ready to move on.</p>	<b>B</b> (85%)
<b>Developing (DEV)</b>	<p><b>Novice High:</b></p> <ul style="list-style-type: none"> <li>* You can use familiar words and phrases on familiar tasks, topics, and activities. You can elaborate a little.</li> <li>* You use phrases and simple sentences to provide basic information and are beginning to combine words and phrases to create original sentences.</li> <li>* You can mostly be understood by someone used to a language learner.</li> <li>* You can understand simple questions and statements, and sometimes you need to hear things again.</li> </ul>	 <p>You can meet the target proficiency level in familiar tasks and situations.</p>	<b>C</b> (75%)
<b>Emerging (EM)</b>	<p><b>Novice Mid:</b></p> <ul style="list-style-type: none"> <li>* You can use a limited number of words and phrases for common objects and actions, but they are repetitive.</li> <li>* You can use words, phrases, and occasional sentences to provide basic information.</li> <li>* You can be understood with difficulty by someone used to a language learner.</li> <li>* You can understand some simple questions and statements, and you frequently need to hear things again.</li> </ul>	 <p>You know what to do to meet the target proficiency level, but you need extra help.</p>	<b>D</b> (65%)
<b>Beginning (BEG)</b>	<p><b>Novice Low:</b></p> <ul style="list-style-type: none"> <li>* You can use a small number of repetitive words and phrases for common objects and actions.</li> <li>* You can use some simple words to provide basic information.</li> <li>* You can be understood only with great effort.</li> <li>* You can understand some isolated words.</li> </ul>	 <p>You know what the target proficiency level is, but you are confused and probably frustrated. You need some help to get started!</p>	<b>F</b> (55%)
<b>No attempt (N/S)</b>	You have not provided sufficient evidence to determine your proficiency level.	 <p>You miss opportunities to demonstrate what you can do because you are often distracted, not participating, or absent.</p>	<b>F</b> (0%)

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