



Monday 11/03/2014	Tuesday 11/04/2014	Wednesday 11/05/2014	Thursday 11/06/2014	Friday 11/07/2014
<p><b>Middle School Spanish 1</b> 1:05am - 2:05am</p>	<p><b>Middle School Spanish 1</b> 1:05am - 2:05am</p>	<p><b>Middle School Spanish 1</b> 1:05am - 2:05am</p>	<p><b>Middle School Spanish 1</b> 1:05am - 2:05am</p>	<p><b>Middle School Spanish 1</b> 1:05am - 2:05am</p>
<p><b>Exploring Cultures</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>
<p>Spanish 1</p>	<p>bellringer: What are you or your group doing for the project?</p>	<p>Prompt: Corrige los errores (hay 8): Mi amigo Ben camino a la escwayla. Ben es intelihente. Ben abra la escwayla puerta pero no cierra la escwayla puerta</p>	<p>(1) Traduce al inglés (2) Responde a la pregunta ¿Cómo se llama tu universidad favorita? ¿Por qué te gusta esa universidad?</p>	<p>bellringer: weekly reflection respond to the following: what was good? What was bad? What helped you this week? What did not?</p>
<p>Spanish 2</p>	<p><u>Lesson:</u> new seating chart! give time in class to work on project: due this Friday! work wisely-only FULL class day to work on project IN CLASS</p>	<p><u>Lesson:</u></p>	<p>Introduce "Quiero ser" -students fill in the chart with definitions on the right-hand side.</p>	<p>Lesson: Projects due!!! present!!!! Go over homework-'quiero ser'</p>
	<p><b>Homework:</b> Write 3 sentences from each of the two stories we have read in class!</p>	<p>Introduce vocabulary for La Universidad  -write in 'mi diccionario'  -translate practice sentences  -respond to individual questions  last 15 min to work on project-DUE FRIDAY</p>	<p>Last 15 min to work on project-DUE FRIDAY</p>	
	<p><b>Exploring Cultures</b> <b>Lesson:</b> Bellringer: While we finish reading our book about Cuba-we are going to start learning about puerto rico! While we watch a short video-comment, question, interesting fact about video.</p>	<p><b>Homework:</b> sentence and picture in mi diccionario</p>	<p><b>Homework:</b> draw a picture of what you want to be when you grow up  at the bottom write: Yo quiero ser.....</p>	<p><b>Exploring Cultures</b> <b>Lesson:</b> Weekly reflection?  What did you like about this class? what didn't? what would you like seen differently?</p>
	<p><u>Lesson:</u> seating chart! hand back papers (all class help) Discuss The Red Umbrella-continue to read until chapter 6 or 7- discuss -while listening-color the Puerto Rico Flag</p>	<p><b>Exploring Cultures</b> <b>Lesson:</b> bellringer: What do you predict the next chapter heading means?</p>	<p><b>Exploring Cultures</b> <b>Lesson:</b> What are 3 things you have learned so far about Puerto Rico? What is so special about Puerto Rico (why don't we need a passport to visit)</p>	<p>lesson: go over puerto rico country focus and finish section 4 in class. read chapter 8 of the red umbrella</p>
			<p><u>lesson:</u> discuss section 2 of country focus discuss red umbrella-read and discuss chapter 7</p>	<p><b>Spanish 1</b> <b>Lesson:</b> Video due today!!!!!! VIDEO DUE! VIDEO DUE!  BR: write me (at least 5 sentences) reflection of this week and address each of the following:</p>

**Homework:**  
section 1 of country focus-  
puerto rico.

**Spanish 1**  
**Lesson:**  
Bellringer: What is your group planning on making a short video about?  
  
Lesson:  
Review seating chart. -3 participation points for anyone not in assigned seat! give time in class to work on video-script due by end of class period  
Alternate assignment: sentences using vocab words.

**Homework:**  
If not finished in class-script due for group video

**Spanish 2**  
**Lesson:**  
Bellringer: Write me short biography (in spanish) of the man you and your partner created.  
  
1. Finish writing up biography on man-print out and turn in  
2. Begin story asking for 'viene al hombre'  
3. Short up-down formative assessment

**CASTRO HOLDS LIFE CHEAP-** the charleston gazette, may 25, 1961  
What is your prediction about what happens next?  
  
lesson:  
review over homework: Cuba country focus section 1 chapter 6-the red umbrella - read and discuss  
Begin section 2 of puerto rico country focus

**Homework:**  
finish section 2 puerto rico country focus

**Spanish 1**  
**Lesson:**  
we are beginning a new unit while you work on your projects-due Friday!  
Prompt: Corrige los errores (hay 8): Mi amigo Ben camino a la escwayla. Ben es intelihente. Ben abra la escwayla puerta pero no cierra la escwayla puerta

**Lesson:**  
Introduce vocabulary for La Universidad  
-write in 'mi diccionario'  
-translate practice sentences  
-respond to individual questions  
Introduce "Quiero ser"  
-students fill in the chart with definitions on the right-hand side.

part 3 country focus

**Spanish 1**  
**Lesson:**  
(1) Traduce al inglés (2) Responde a la pregunta ¿Cómo se llama tu universidad favorita? ¿Por qué te gusta esa universidad?  
check homework during BR  
**lesson:**  
Discuss homework "Que quiere ser\_\_\_"  
Discuss personalized questions  
Introduce the song "Quiero ser" by Amaia Montero  
- scrambled lyrics activity  
- lyrics sheet with biography -- read and discuss bio

**Homework:**  
no homework!!!

**Spanish 2**  
**Lesson:**  
bellringer: translate into spanish!  
  
**lesson:**  
quick review on yesterdays story  
emotions analysis  
listening assessment!!

**Homework:**  
"Yo, I'm different."  
Present Indicative Irregular Yo Verbs

what was good about class?  
What was bad?  
What is helping and what is not?  
  
Turn in bell ringers and homework!  
**lesson:**  
Begin storyasking for La Universidad  
Up/Down formative listening assessment

**Homework:**  
happy weekend!

**Spanish 2**  
**Lesson:**  
bellringer: Prompt: Responde a estas preguntas con frases completas en español:  
1. ¿Tienes libros en tu casa?  
2. ¿Es importante tener acceso a una biblioteca?  
3. ¿Todos los estudiantes en Idaho tienen acceso a una biblioteca?

**Lesson:**  
go over worksheet from yesterday-irregular 'yo' verbs  
horizontal conjugation of story

**Homework:**  
horizontal conjugation worksheet

**Homework:**

write 5 sentences from  
today's class story today!

**Homework:**

write sentence and draw  
picture of 3 new vocab words!  
habla - s/he speaks  
toma - s/he takes  
quiere ser - s/he wants to be

**Spanish 2**

**Lesson:**

Bellringer:  
Prompt: Traduce al inglés:

lesson:  
go over story from yesterday  
(as much as got through)  
Play Chain Reaction  
Finish Story asking

**Homework:**

write 5 sentences from the  
story !